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very respectable number of their classmates, either through social inheritance or through thorough training, write and speak English correctly enough for their age. Refreshing indeed is a recognition in any textbook of the significant fact of individual differences and of the need for differentiated instruction. Two collaborators have prepared a series¹ of fifty grammar drills based on minimum essentials of functional grammar. The drills are suitable for individual project work; exercises are frequently taken from the actual themes of high-school students; emphasis is always laid upon the correct form; moreover, the exercises, as the title indicates, are confined to the most important features of sentence structure together with the correct use of words in sentence-building.

R. L. LYMAN

Bible readings.—The reading of selected passages from the Bible in opening exercises, devoid of all denominational and sectarian bias, is returning to favor in many sections of the country. Recognizing the Bible as the repository of the fundamental ethics of our civilization and appreciating at the same time the unsurpassed literature which is found therein, school men are more and more coming to believe that an acquaintance with the Scriptures is a valuable asset in the lives of men and women. A book² of devotional exercises for collective worship as it has been edited by Frank M. Rich presents short units of the Bible story requiring from three to five minutes to read. Mr. Rich sets forth the poetic selections as poetry, the narratives as brief stories, and intersperses all with occasional appropriate selections from other literature. This collection of readings furnishes a valuable book for both religious and secular schools as well as for private use.

R. L. LYMAN

The practical application of business arithmetic.—It is very necessary that the student who has entered the business world or who intends to enter it possess a knowledge of and a skill in the fundamental operations of arithmetic and the ability to apply this knowledge and skill in practical business affairs. In order to acquire skill in the fundamental operations and to be able to apply this skill in actual business life, it is necessary that the skill be acquired in working out real problems such as will be encountered in business surroundings.

The aim of the author of a recent text in business arithmetic³ has "been . . . to meet the educational needs of all those who wish to enter the business

¹ CARL HOLLIDAY and SOPHIA CAMENISCH, *English Grammar Drills*. Chicago: Laird & Lee, 1922. Pp. 149.

² FRANK M. RICH, *Morning Readings*. Boston: Richard G. Badger, 1920. Pp. 355. \$2.00.

³ HELEN J. KIGGEN, *Practical Business Arithmetic*. New York: Macmillan Co., 1922. Pp. xi+404.